

# Welcome

As you go through Key Stage 3 (Years 7 - 9), you are going to learn lots of new things, as well as get better at things you already know or do. We recognise that you will be putting in a lot of hard work and we want to acknowledge this by giving you a valuable award at the end of each school year.

There is no point in an award scheme being easy, so you are going to be challenged to achieve excellence and asked to show-off all your skills to achieve the award. You'll get out what you put in, so make sure to give the time and effort needed to achieve your very best.

There are many worthwhile activities from which you can choose and those which you decide to do should give you a sense of satisfaction, increase your knowledge and skills and give you a better understanding of you and the world in which you are growing up.

This booklet will provide you with guidance, but will also be your record of achievement - look after it! It is where you will record the evidence needed to get your award.

Each year, you will have specific subjects within which you can work to achieve the award. Plus, you will have opportunities to gain recognition through attending clubs and activities, representing your Form on committees, working to support charities and showing you are a leader or independent thinker. Good luck!



Rougemont  
Senior School

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*A School for Life*

# The Award Structure

At the end of the year, you will have done a huge amount of work, participated in teams, school productions, house events and supported others through charity work. This is where you keep a record of all your hard work.

The award is split into three main levels - Bronze, Silver and Gold. To gain your award, you will need to show that you have worked hard and reached the standard expected. Throughout the year, you can work in different activities and subjects, gaining credits for your efforts. To receive the award you will need to complete the following:

**BRONZE AWARD** - 5 activity credits + 1 book

**SILVER AWARD** - 6 activity credits + 3 books

**GOLD AWARD** - 7 activity credits + 5 books

It is hoped that all of you will gain the Bronze Award each year. However, you should be aiming as high as you can and put in the time and effort to test yourself and work towards the Silver and Gold awards.

Once you have completed all the tasks or activities required, met the success criteria, then the activity can be signed off by a teacher or assessor. As you gain more credits, you record these in your logbook and at the end of the school year the total you have earned will determine which level of award you finally receive.

All awards will be presented at the Key Stage 3 Award ceremony, which will be held at the end of the academic year.

# Set your sights even higher

## THE PLATINUM AWARD

You can take your award to an even higher level and work towards a **Platinum** level award. To achieve this, you will need to complete all your core activities, **plus** gain credits in **two** of the activities listed for the Platinum Award - these are '**Exceptional Reader**', '**Above and Beyond**' and '**Reaching for Excellence**'. Take a look at your year page or the Platinum Award section, at the back of this logbook, for more details.

To gain a credit for the Platinum Award, the work achieved should be **exceptional** in standard and significantly higher than that set out by the success criteria. It should be outstanding in content, performance, presentation and quality.

What you get  
by achieving  
your goals is  
not as  
important as  
what you  
become by  
achieving  
your goals.

- Henry David Thoreau

## Subjects and activities you can choose

Each year, you will have specific core subjects within which you can work to achieve your award. Any set activity you complete will gain a credit and you will need to complete at least one academic subject and four other activities to gain the Bronze award, plus read **at least one book** from the '**Wider Reading**' book list.

For example - you may chose to complete your 'Academic Achievement' credit in History and your 'Creative Performance' credit in Art. The choice of which subjects you use, from those listed for your school year, is yours. You can choose a maximum of three academic subjects in any school year. Alongside these, are many whole school activities that you can become involved in and use too. You could help run the Fair Trade stall, captain a team, support another pupil in 'Learner Support' or take the lead in a school performance.

Just below the list of core subjects are two further sections. The first sets out the whole school activities available from which you can gain credit. Remember, you do not need to complete them all and can chose which ones you want to work within. The second section sets out which activities are required to achieve the Platinum Award - the highest level of award possible.

If you are not sure, chat to your Form Tutor or subject teachers and they will give you advice and guidance as to whether the activity you are considering is suitable or of sufficient depth to gain credit.



# A few ideas to get you thinking...



# Where to start

## 1. Choose the activity

From the subjects and activities listed, choose which ones you want to use for the award. Remember, you do not have to do them all, so choose the ones that you find interesting and challenging. You will have a year to complete these, so pace yourself.

## 2. Success Criteria

To be successful in any subject or activity, you need to meet the success criteria set out by the teacher/assessor. Treat the success criteria as minimum targets that you **must** reach. Ask your teacher for the success criteria and then stick them in your logbook or write them on the lines provided.

Remember, these criteria **must** be met and you will have to show evidence that you have reached the required standard for the activity. If your work does not meet the standard, your teacher will give you guidance as to how you can improve and you can resubmit it for assessment.

## 3. Complete the work

Complete the piece of work set by your teacher from the subjects available, participate in a co-curricular activity, whole school production etc. You can even use activities organised out of school such as Scouts, Guides or a recognised club. Reach the standard expected and meet the success criteria set out for your activity.

## 4. Record the evidence

When you've finished, record your evidence in as much detail as possible and get your assessor to sign and date the correct page to say that you've done the work to the required standard.

## 5. Receive your award

At the end of the school year, and once you've completed all the activities, you can count up your credits, submit your logbook and receive your award.

## Your award at a glance



# Year 7 subjects and activities

Here is the list of activities and areas of focus you can gain credit for.

Core subjects you can use for 'Academic Achievement'
Art
Biology
English
Latin
History
Mathematics
Music
Common Areas of Focus
Creative Performance
Leadership and Independence
Social and Personal Skills
Physical Endeavour
Citizenship and our Community
Peer Mentoring and Coaching
Digital Competency
Wider Reading
Platinum Award
Reaching for Excellence
Above and Beyond
Exceptional Reader

## Year 8 subjects and activities

Here is the list of activities and areas of focus you can gain credit for.

### Core subjects you can use for 'Academic Achievement'

D&T

Drama

English

Geography

Mathematics

Religious Studies

Spanish

### Common Areas of Focus

Creative Performance

Leadership and Independence

Social and Personal Skills

Physical Endeavour

Citizenship and our Community

Peer Mentoring and Coaching

Digital Competency

Wider Reading

### Platinum Award

Reaching for Excellence

Above and Beyond

Exceptional Reader

## Year 9 subjects and activities

Here is the list of activities and areas of focus you can gain credit for.

### Core subjects you can use for 'Academic Achievement'

Any of your option block subjects

Chemistry

English

ICT

French

Mathematics

Physics

### Common Areas of Focus

Creative Performance

Leadership and Independence

Social and Personal Skills

Physical Endeavour

Citizenship and our Community

Peer Mentoring and Coaching

Digital Competency

Wider Reading

### Platinum Award

Reaching for Excellence

Above and Beyond

Exceptional Reader

# Recording evidence

Once you've done a suitable piece of work or participated in an activity that deserves recognition, you can write a detailed description, paste in a photocopy of a certificate or even add a photo to show off your hard work.

Add as much detail as possible to the section you are being recognised for and have a teacher, sports coach or supervising adult (not mum or dad) sign and date the section to show that you have completed the work and met the success criteria set.

This award is designed to take the whole year, so don't panic, take your time and choose your activities carefully. Turn over to start recording your achievements.



## Planning your award

The table below helps you to plan out which activities you are going to attempt and to keep a quick record of when you are going to fit them in to your school year. At the start of each term, plan your award and write in the appropriate boxes which activities you are going to attempt. Your subject teachers and form tutor should be able to help you here.

<b>Activity or area of focus</b>	<b>Term 1</b>
Academic Achievement - <i>Compulsory</i>	
Academic Achievement - <i>Optional</i>	
Academic Achievement - <i>Optional</i>	
Creative Performance	
Leadership and Independence	
Social and Personal Skills	
Physical Endeavour	
Citizenship and our Community	
Peer Mentoring and Coaching	
Digital Competency	
Wider Reading	



# ACADEMIC ACHIEVEMENT - *compulsory*

Complete a piece of coursework, a set assignment or an academic task that shows off your true potential as a learner. You must use one of the core subjects listed for your school year (pages 8-10) and must make sure that you reach all the success criteria for your chosen piece of academic work in order to get the credit you deserve.

My chosen activity is... ..

The subject I have chosen for this activity is...

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The success criteria for my chosen activity are:



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# ACADEMIC ACHIEVEMENT - *optional*

Complete a piece of coursework, a set assignment or an academic task that shows off your true potential as a learner. You must use one of the core subjects listed for your school year (pages 8-10) and must make sure that you reach all the success criteria for your chosen piece of academic work in order to get the credit you deserve.

My chosen activity is... ..

The subject I have chosen for this activity is...

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The success criteria for my chosen activity are:

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# ACADEMIC ACHIEVEMENT - *optional*

Complete a piece of coursework, a set assignment or an academic task that shows off your true potential as a learner. You must use one of the core subjects listed for your school year (pages 8-10) and must make sure that you reach all the success criteria for your chosen piece of academic work in order to get the credit you deserve.

My chosen activity is... ..

The subject I have chosen for this activity is... ..

The success criteria for my chosen activity are:





# CREATIVE PERFORMANCE

Express your creative side, show off your musical talents and acting prowess. You can perform in the whole school production, pass a music exam or play a recital in House Music. If it's creative, of a high standard and 'wows the crowd', then this is the section where you record your achievement.

My chosen activity is... ..

The subject I have chosen for this activity is... ..

The success criteria for my chosen activity are:





# LEADERSHIP AND INDEPENDENCE

Take the initiative, set an example and be a role model for others. Show how you are willing to accept responsibility and are able to lead others. Work independently and take your work and learning higher. Captain a team, run a co-curricular club or organise a charity event.

My chosen activity is... ..

The subject I have chosen for this activity is... ..

The success criteria for my chosen activity are:





# SOCIAL AND PERSONAL SKILLS

Developing your social and personal skills is an essential part of growing up. It's about communication, the bonds you create with other learners and how you react to situations. In your PSHE lessons, you will cover a range of topics and activities that you will hopefully find very interesting, and are ones that you can use to develop your personal and social skills.

My chosen activity is... ..

The subject I have chosen for this activity is...

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The success criteria for my chosen activity are:





# PHYSICAL ENDEAVOUR

You don't need to be Olympic standard, but giving it a go and getting better is your aim. Regularly attending practice, representing the school or even a club outside school and being part of a team or activity that develops your physical skills and ability - almost any sporting or physical activity can count in this section.

My chosen activity is... ..

The subject I have chosen for this activity is... ..

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The success criteria for my chosen activity are:

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★ .....

★ .....

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★ .....

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# CITIZENSHIP AND OUR COMMUNITY

This is about getting out there and making a difference by helping others. You can support a charity and raise funds, work towards improving the environment or become active within the local or global community.

My chosen activity is... ..

The subject I have chosen for this activity is...

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The success criteria for my chosen activity are:



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# PEER MENTORING AND COACHING

Give support to fellow pupils by helping to develop their skills and knowledge. Be a 'Buddy' as part of the pupil support system, coach a younger team and help them raise their game, or develop an area of performance that some of your peers feel they need to improve on.

My chosen activity is... ..

The subject I have chosen for this activity is...  
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The success criteria for my chosen activity are:



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# DIGITAL COMPETENCY

From podcasting to website design, app development to shooting a movie and editing it. If you are developing your digital competency and working with new and exciting software applications, in a creative way, then it will count in this section.

My chosen activity is... ..

The subject I have chosen for this activity is... ..

The success criteria for my chosen activity are:





# Wider Reading

Reading fact or fiction is an important part of your learning. It develops language and improves your literacy. All of the different award levels require you to read books from the approved reading lists set out below. To gain the Bronze Award, you will need to read **one** book from the reading list for your year. For the Silver Award, **three** of the books and for the Gold Award, **five** of the books.

A detailed list, including author and genre is available from the LRC.

APPROVED READING LIST		
Classics	Contemporary	Non-Fiction
<ul style="list-style-type: none"> <li>● Winnie the Pooh</li> <li>● Watership Down</li> <li>● The Wind in the Willows</li> <li>● The Lion, the Witch and the Wardrobe</li> <li>● Charlotte’s Web</li> <li>● Little Women</li> <li>● Black Beauty</li> <li>● Oliver Twist</li> <li>● Adventures of Huckleberry Finn</li> <li>● A Kestrel for a Knave, Barry Hines I Capture the Castle</li> <li>● The Fellowship of The Ring</li> <li>● To Kill a Mockingbird</li> <li>● The Hound of the Baskervilles</li> <li>● Wuthering Heights</li> </ul>	<ul style="list-style-type: none"> <li>● The Graveyard Book</li> <li>● Mathilda</li> <li>● Mortal Engines</li> <li>● Wonder</li> <li>● The Carpet People</li> <li>● The Kite Rider</li> <li>● The Weight of Water</li> <li>● A Greyhound of a Girl</li> <li>● In Darkness</li> <li>● Noughts and Crosses</li> <li>● Northern Lights</li> <li>● The Owl Service</li> <li>● Coram Boy</li> <li>● A Song for Ella Grey</li> <li>● Forever</li> <li>● Looking for JJ</li> <li>● The Knife of Never Letting Go</li> <li>● How I Live Now</li> </ul>	<ul style="list-style-type: none"> <li>● Cowards</li> <li>● Malala: The Girl Who Stood Up for Education and Changed the World</li> <li>● The Diary of a Young Girl by Anne Frank</li> <li>● Respect: The Walter Tull Story</li> <li>● The Artistic Ape, 3 million years of art</li> </ul>

You can also read any books in the shortlist for the Carnegie Award in 2016 and 2017. The books towards the bottom of the list are more suitable for older readers (Year 9).

Make sure you write a book review to ensure you get credit towards your KS3 Award.

# WIDER READER

To get the Bronze Award you must read at least **ONE** book from the reading list, for the Silver Award **THREE** books and for the Gold award **FIVE** books. For every book you read you must provide a written book review. Each book should be signed off by your English teacher or the librarian.

Book title 1:

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Assessor's signature:

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Date:

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Book title 2:

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Assessor's signature:

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Date:

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Book title 3:

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Assessor's signature:

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Date:

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Book title 4:

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Assessor's signature:

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Date:

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Book title 5:

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Assessor's signature:

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Date:

# The Platinum Award

**Congratulations...** if you've reached this far you have already passed your award for this year at Gold level. The next section is designed to show how you are taking your learning to the next level and really pushing yourself.

To gain the Platinum Award, the work you produce should be exceptional for a pupil of your age and certainly above the standard expected. You could represent your country at a sport, be the lead role in a show or performance outside school, or produce a piece of work, that even now would be acceptable at examination level. This is your chance to show us what you can really do!



# EXCEPTIONAL READER

To be an 'Exceptional Reader' you will need to have read **TEN** books from the titles available. Add details for your additional titles here. Remember, each book you read must be reviewed. Give your review to your English teacher, the librarian or Mrs Rogers and get the title signed off by an assessor.

Book title 6:

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Assessor's signature:

Date:

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Book title 7:

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Assessor's signature:

Date:

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Book title 8:

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Assessor's signature:

Date:

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Book title 9:

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Assessor's signature:

Date:

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Book title 10:

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Assessor's signature:

Date:





